

TESTING BRIEF
National Assessment of Educational Progress (NAEP)
January 22 - March 2, 2007

The Nation's Report Card, the National Assessment of Educational Progress (NAEP), is a nationally representative and continuing assessment of what America's students know and can do in various subject areas. Since 1969, assessments have been conducted periodically in reading, mathematics, science, writing, history, geography, and other fields. By making objective information on student performance available to policymakers at the national, state, and local levels, NAEP is an integral part of our nation's evaluation of the condition and progress of education. Only information related to academic achievement is collected under this program. NAEP guarantees the privacy of individual students and their families. This report provides selected results from the National Assessment of Educational Progress (NAEP) for Georgia's public school students in reading at grades 4 and 8. Student performance is reported as an average score based on the NAEP reading scale, which ranges from 0 to 500. Beginning in 1992, reading has been assessed in seven different years at the state level (at grade 4 in 1992 and 1994, and at both grades 4 and 8 in 1998, 2002, 2003, 2005 and 2007).

KEY FINDINGS IN READING

Grade 4

- The average reading score for students in Georgia was 219. This was significantly different from that in 2003 (214) and 2005 (214).
- Georgia's average score in 2007 (219) was not significantly different from that of the nation's public schools (220).
- The average reading score for White students in Georgia improved from (226) in 2005 to (230) in 2007. Black students' average score also improved from (199) in 2005 to (205) in 2007. The average scale score for Hispanic students changed from (203) in 2005 to (212) in 2007.
- The average reading score for students who were eligible for the National School Lunch Program in Georgia improved from 2005 (201) to 2007 (207).
- The percentage of students in Georgia who performed at or above *Proficient* was 28 percent. This was not significantly different from that in 2005 (26 percent).
- The percentage of students in Georgia who performed at or above *Basic* was 66 percent. This was significantly different from that in 2005 (58 percent).

Grade 8

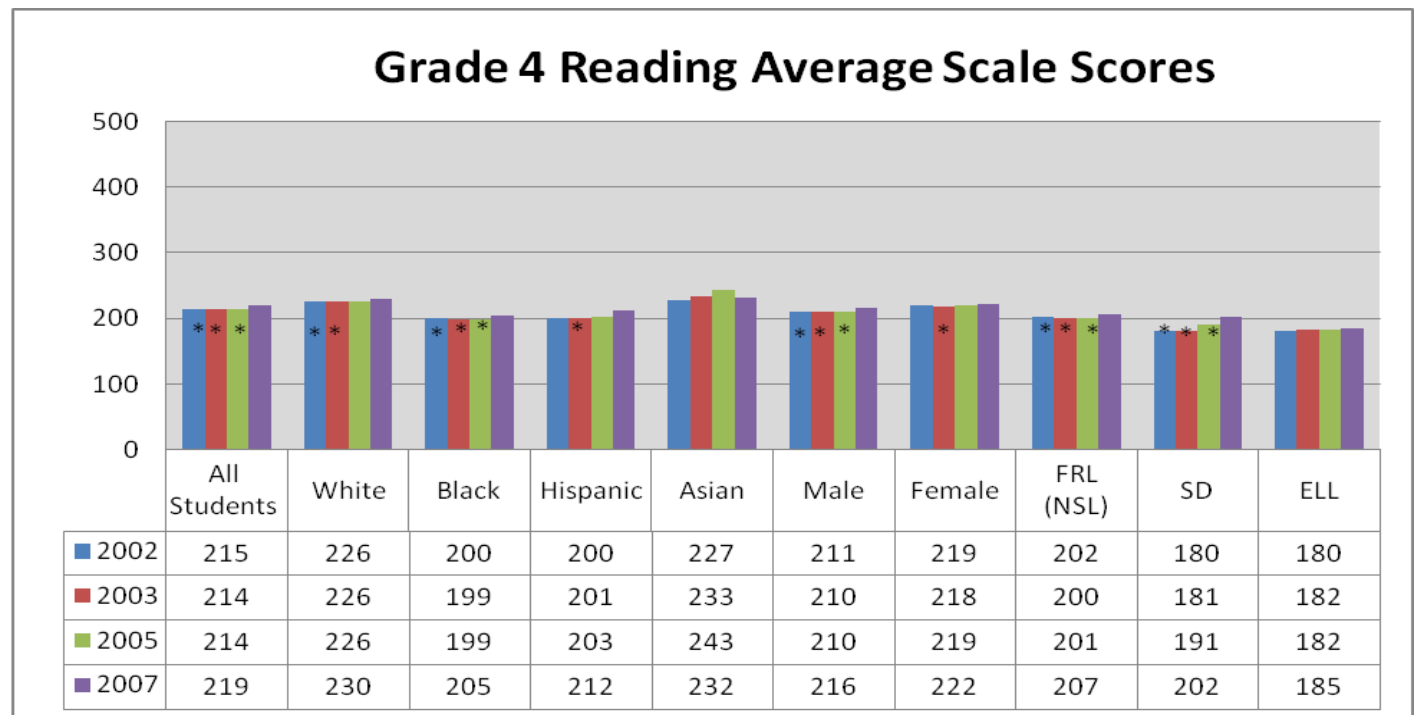
- The average reading score for students in Georgia was 259. This was not significantly different from that in 2003 (258) and was not significantly different from that in 2005 (257).
- Georgia's average score (259) was lower than that of the nation's public schools (261).
- The average reading score for White students in Georgia changed from (268) in 2005 to (271) in 2007. Black students increased from (241) in 2005 to (246) in 2007. Hispanic students had an average scale score of (247) in 2005 and (250) in 2007.
- The average reading score for students who were eligible for the National School Lunch Program in Georgia changed from (243) in 2005 to (247).
- The percentage of students in Georgia who performed at or above *Proficient* was 26 percent. This was not significantly different from that in 2005 (25 percent).
- The percentage of students in Georgia who performed at or above *Basic* was 70 percent. This was not significantly different from that in 2005 (67 percent).

Table 1
 Average Scale Scores
 Reading 2002-2007
 Grade 4

Table 1: Average Scale Scores					
	2002	2003	2005	2007	Change 2002-2007
All Students	215	214	214	219	4
White	226	226	226	230	4
Black	200	199	199	205	5
Hispanic	200	201	203	212	12
Asian	227	233	243	232	5
Male	211	210	210	216	5
Female	219	218	219	222	3
FRL (NSL)	202	200	201	207	5
Students with Disabilities	180	181	191	202	22
English Language Learner	180	182	182	185	5

NA – Reporting standards for sample size not met.

Graph 1
 Average Scale Scores
 Reading 2002-2007
 Grade 4



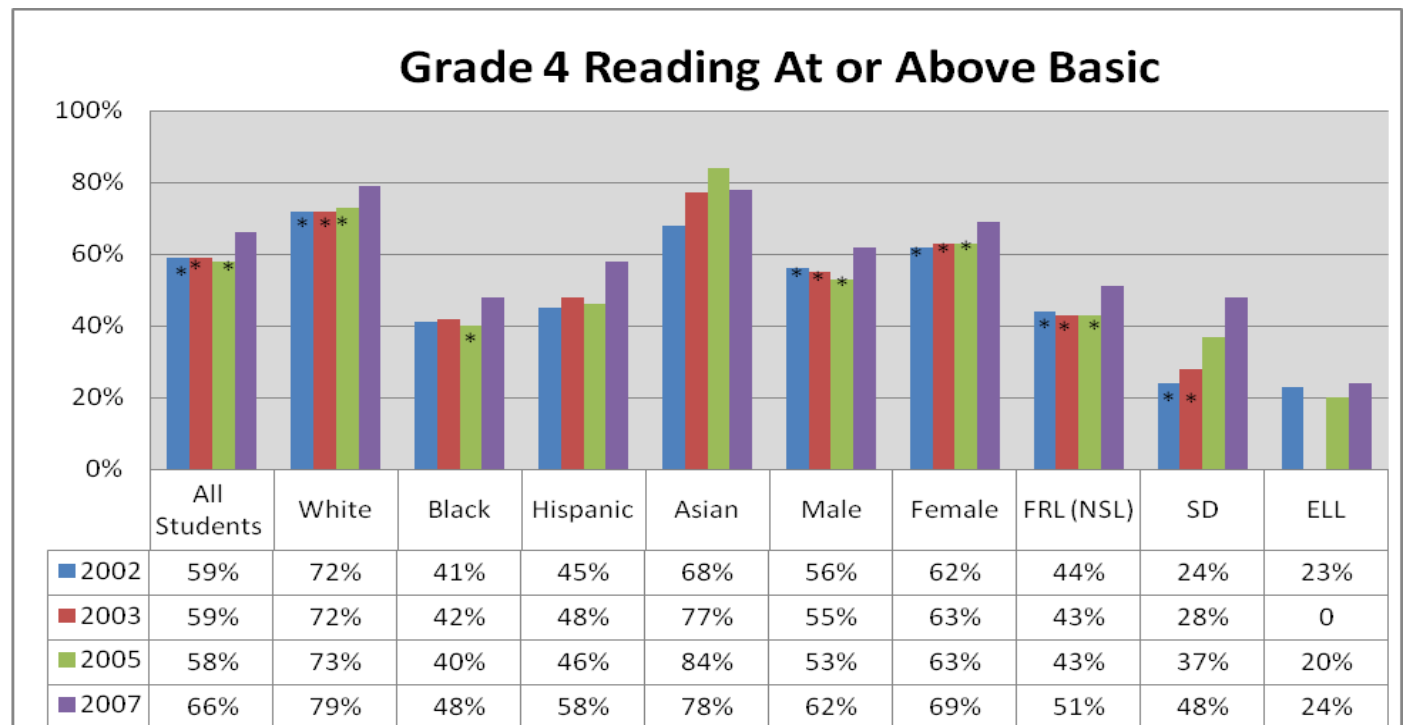
*Value is significantly different from the 2007 value

Table 2
 Achievement Level – At or Above Basic
 Reading 2002-2007
 Grade 4

Table 2: Achievement Level – At or Above Basic					
	2002	2003	2005	2007	*Change 2002-2007
All Students	59%	59%	58%	66%	7
White	72%	72%	73%	79%	7
Black	41%	42%	40%	48%	7
Hispanic	45%	48%	46%	58%	13
Asian	68%	77%	84%	78%	10
Male	56%	55%	53%	62%	6
Female	62%	63%	63%	69%	7
FRL (NSL)	44%	43%	43%	51%	7
Students with Disabilities	24%	28%	37%	48%	24
English Language Learner	23%	28%	20%	24%	1

* Indicates change in percentage score point
 NA – Reporting standards for sample size not met.

Graph 2
 Achievement Level – At or Above Basic
 Reading 2002-2007
 Grade 4



*Value is significantly different from the 2007 value

Table 3
 Achievement Level – At or Above Proficient
 Reading 2002-2007
 Grade 4

Table 3: Achievement Level – At or Above Proficient					
	2002	2003	2005	2007	*Change 2002-2007
All Students	28%	27%	26%	28%	0
White	39%	38%	37%	40%	1
Black	13%	12%	12%	14%	1
Hispanic	15%	17%	14%	21%	6
Asian	42%	43%	57%	49%	7
Male	25%	24%	22%	25%	0
Female	31%	30%	30%	31%	0
FRL (NSL)	16%	13%	13%	15%	-1
Students with Disabilities	9%	10%	15%	17%	8
English Language Learner	4%	9%	4%	4%	0

* Indicates change in percentage score point
 NA – Reporting standards for sample size not met.

Graph 3
 Achievement Level – At or Above Proficient
 Reading 2002-2007
 Grade 4

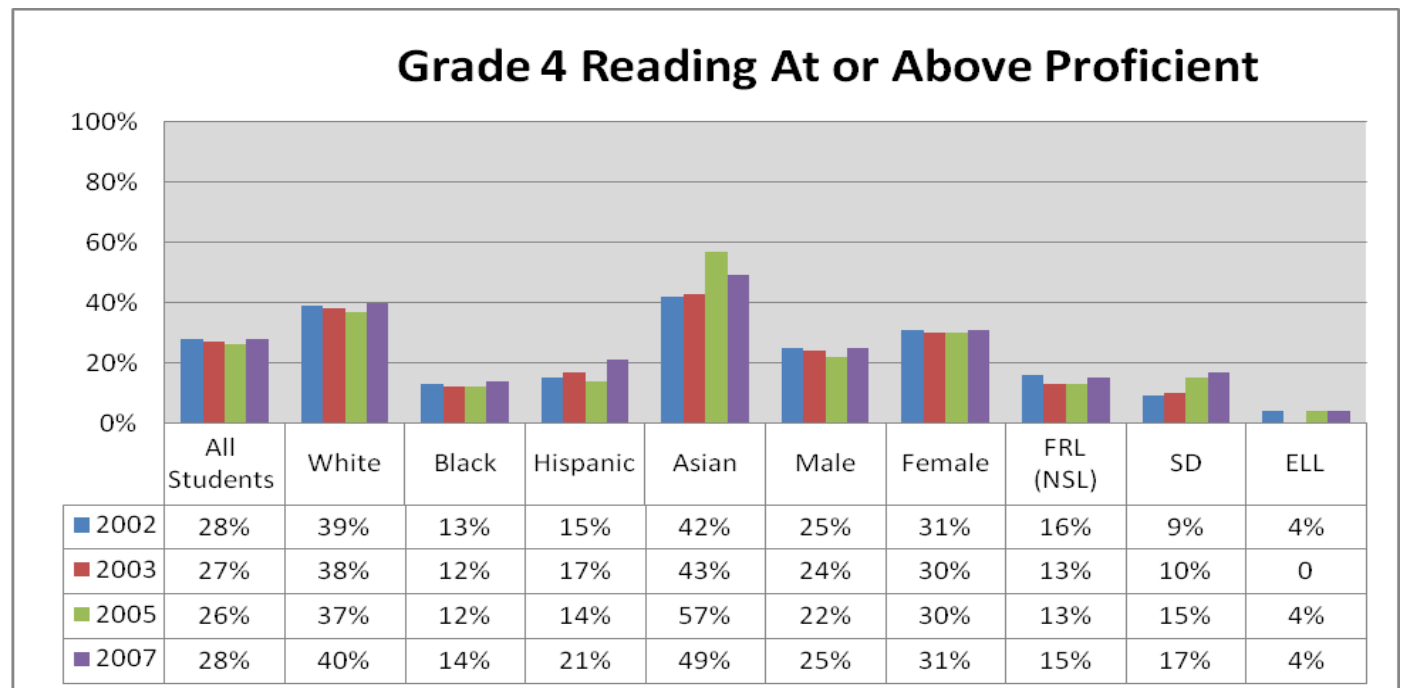


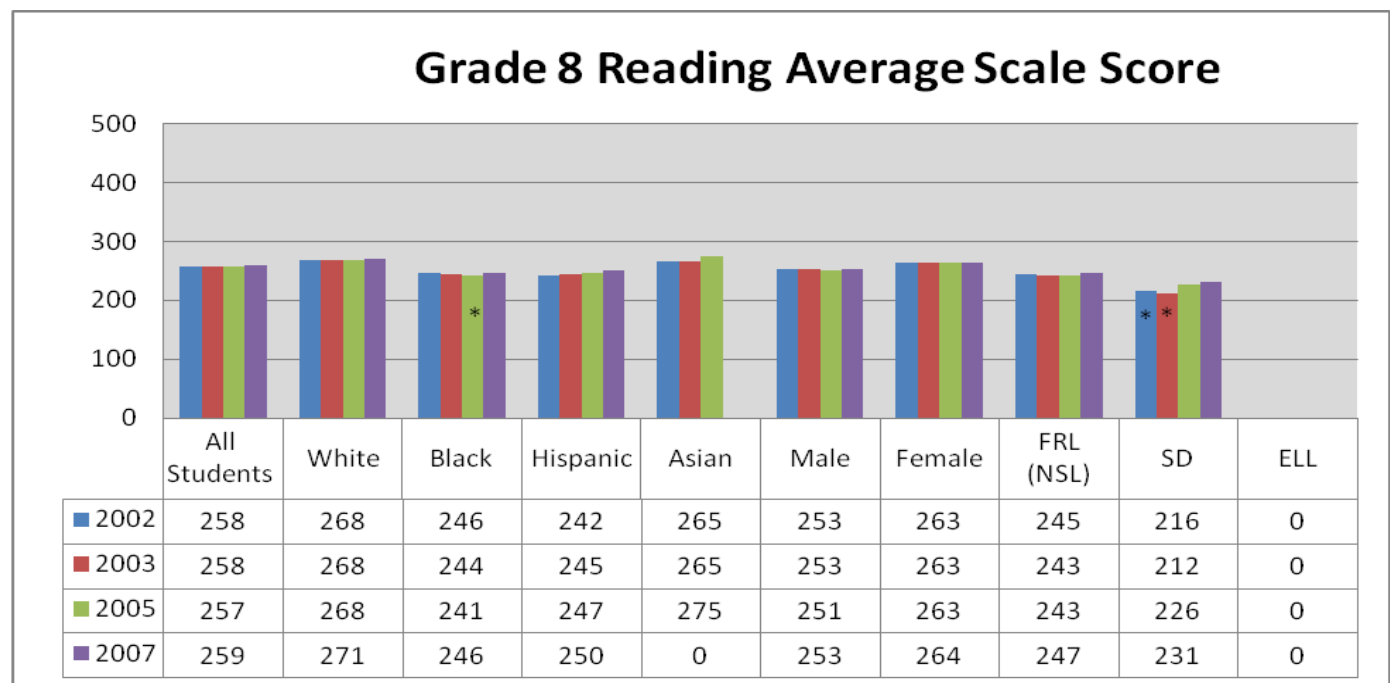
Table 4
 Average Scale Scores
 Reading 2002-2007
 Grade 8

Table 4: Average Scale Scores					
	2002	2003	2005	2007	Change 2002-2007
All Students	258	258	257	259	1
White	268	268	268	271	3
Black	246	244	241	246	0
Hispanic	242	245	247	250	8
Asian	265	265	275	NA	10**
Male	253	253	251	253	0
Female	263	263	263	264	1
FRL (NSL)	245	243	243	247	2
Students with Disabilities	216	212	226	231	15
English Language Learner	NA	NA	NA	NA	NA

**Change reported for years other than 2002-2007

NA – Reporting standards for sample size not met.

Graph 4
 Average Scale Scores
 Reading 2002-2007
 Grade 8



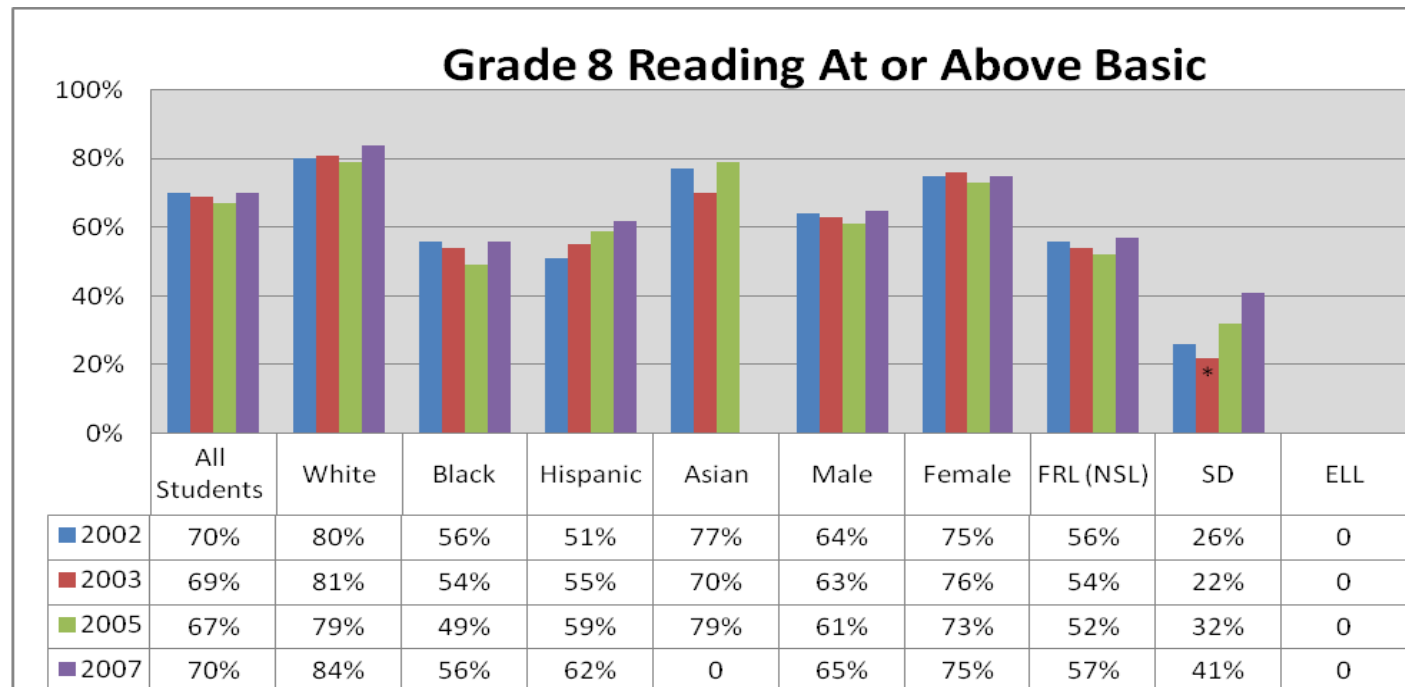
*Value is significantly different from the 2007 value

Table 5
 Achievement Level – At or Above Basic
 Reading 2002-2007
 Grade 8

Table 5: Achievement Level – At or Above Basic					
	2002	2003	2005	2007	*Change 2002-2007
All Students	70%	69%	67%	70%	0
White	80%	81%	79%	84%	4
Black	56%	54%	49%	56%	0
Hispanic	51%	55%	59%	62%	11
Asian	77%	70%	79%	NA	2**
Male	64%	63%	61%	65%	1
Female	75%	76%	73%	75%	0
FRL (NSL)	56%	54%	52%	57%	1
Students with Disabilities	26%	22%	32%	41%	15
English Language Learner	NA	NA	NA	NA	NA

* Indicates change in percentage score point
 **Change reported for years other than 2002-2007
 NA – Reporting standards for sample size not met.

Graph 5
 Achievement Level – At or Above Basic
 Reading 2002-2007
 Grade 8



*Value is significantly different from the 2007 value

Table 6
 Achievement Level – At or Above Proficient
 Reading 2002-2007
 Grade 8

Table 6: Achievement Level – At or Above Proficient					
	2002	2003	2005	2007	*Change 2002-2007
All Students	26%	26%	25%	26%	0
White	35%	36%	35%	38%	3
Black	14%	12%	10%	13%	-1
Hispanic	14%	16%	14%	17%	3
Asian	27%	39%	47%	NA	20**
Male	22%	22%	20%	20%	-2
Female	30%	30%	30%	31%	1
FRL (NSL)	14%	12%	12%	14%	0
Students with Disabilities	6%	2%	5%	6%	0
English Language Learner	NA	NA	NA	NA	NA

* Indicates change in percentage score point
 **Change reported for years other than 2002-2007
 NA – Reporting standards for sample size not met.

Graph 6
 Achievement Level – At or Above Proficient
 Reading 2002-2007
 Grade 8

